



Yearly Status Report - 2017-2018

Part A

Data of the Institution

| | | |
|---|--|-----------------------------|
| 1. Name of the Institution | | SHYAM SHIKSHA MAHAVIDAYLAYA |
| Name of the head of the Institution | | Dr. Pramod Kumar Mishra |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 917000842726 |
| Mobile no. | | 9669344871 |
| Registered Email | | shyamcolleges@gmail.com |
| Alternate Email | | cgeducation2020@gmail.com |
| Address | | Rishabhirth Sakti |
| City/Town | | Sakti |
| State/UT | | Chhattisgarh |
| Pincode | | 495689 |
| 2. Institutional Status | | |

| | |
|--|---------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Rural |
| Financial Status | private |
| Name of the IQAC co-ordinator/Director | Dr. V P Singh |
| Phone no/Alternate Phone no. | 917000842726 |
| Mobile no. | 9329611111 |
| Registered Email | cgeducation2020@gmail.com |
| Alternate Email | vinat.endia@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://www.shyamcollege.in/naac/aqar-16-17.pdf |
|--|---|

4. Whether Academic Calendar prepared during the year

| | |
|--|--|
| if yes,whether it is uploaded in the institutional website: Weblink : | Yes https://www.shyamcollege.in/ac-16-17.pdf |
|--|--|

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-----------------------------------|-------|------|-----------------------|-------------|-----------|
| | | | | Period From | Period To |
| No Data Entered/Not Applicable!!! | | | | | |

6. Date of Establishment of IQAC

| |
|-------------|
| 01-Aug-2015 |
|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Skill Development Programme | 21-Aug-2017 7 | 110 |
| Faculty Development | 04-Sep-2017 | 26 |

| | | |
|----------------------------------|------------------|-----|
| Programme | 7 | |
| Leadership Development Programme | 04-Oct-2017 2 | 120 |
| Human Rights Awareness Programme | 13-Feb-2017 2 | 80 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| EDUCATION | NIL | NIL | 2017 00 | 0 |
| View File | | | | |

| | |
|--|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 2 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Academic Calendar for the session was more holistic in approach and it's successful implementation was monitored by IQAC.
- Institutional Social Responsibility activities were given due importance.
- Academic autonomy was ensured through systematic check points.
- More Faculty Development Programs, workshops and seminars were organized for ensuring quality in higher education and creating awareness to bridge the gap between traditional pedagogy and 21st century learner.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
| Academic Calendar (Holistically designed) | The Academic Calendar for the session 201718 was more elaborate and was successfully executed. |
| Institutional Social Responsibility activities were given due importance | Many activities were organized during the session. Detail report in annexure |
| Academic autonomy was ensured through systematic check points | All courses follow a lecture plan and all teachers prepare a course-file for their respective subjects each semester. |
| Faculty Development Programs were organized to ensure the continuous learning for teachers. | Continuous learning for teachers. Three faculty development programs were organized during the session. |
| View File | |

| | |
|---|-------------|
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2018 |
| Date of Submission | 05-Feb-2018 |
| 17. Does the Institution have Management Information System ? | No |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

lecturers. Every Faculty plan foreffective implementation of curriculum: At the outset, the Principal of the college conducts meetings with the various department heads to develop strategies for effective implementation of the curriculum. Teachers are encouraged to impart the curriculum through innovative teaching methods suchas presentations, assignments, discussions, workshops, seminars and industrial visits besides the regular/traditional chalk and talk methods .We follow the academic calendar provided by the University which is circulated to all departments at the beginning of the annual year, we prepare Objective Driven Teaching Plan. Faculty members maintain course booklet throughout semester. The College encouragesits faculty members to participate in Orientation/Refresher Courses/ Workshops/ Seminars organized by the University so as to update their knowledge and to improve the teaching

practices. The college provides ample books and other teaching and reference materials like journals, magazines, teaching models and software to enable its teachers to ensure effective delivery of curriculum. Library committee conducts meeting and takes appropriate decision regarding the requirement and procurement of books, journals, e- journals. Ensuring staff have opportunities for keeping their skills and industry/business expertise up to date Encouraging faculty members to evaluate their own learning and teaching practice Encouraging innovation in learning and teaching - planning how practice can be shared amongst member is tried to achieve PEOs and POs-Program Educational Objectives and program objective of each branch of study are framed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---------------------|-----------------|-----------------------|----------|--|-------------------|
| Human Rights | HRE | 07/08/2017 | 42 | YES | YES |
| Yoga and Meditation | YM | 14/08/2017 | 42 | YES | YES |
| Ethic in Education | EE | 19/02/2018 | 28 | YES | YES |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| MEd | EDUCATION | 29/04/2017 |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil | NIL | Nil |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 150 | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| Human Rights | 07/08/2017 | 42 |
| Yoga and Meditation | 14/08/2017 | 42 |
| Ethic in Education | 19/02/2018 | 28 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BEd | INTERSHIP | 100 |

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution pays required attention to each category. The institution identify and respond to special educational/learning needs of advanced learners- The faculty members of all the departments who handle regular classes identify the requirements of the advanced topics and give lectures on the topics in the regular class itself. Every year information from Students, Parents, Alumni, and stakeholders form. It helps us to gain an insight into how college could various parameters. We value feedback and treat it with higher courtesy, value and confidentiality. A brief analysis of the follows- Feedback from students- Gathering feedback from students is a great way to get glimpse into their experience in the college campus students is helpful in several ways and builds a sense of goodwill between the students and institution. Students have rated teachers on dimensions. Using rating scale then it is analysed for every providing weightage to different attributes. It was summarize has all round and complete knowledge not only in the subject that. The teacher uses various means very effectively to make knowledgeable and wise. The teacher has very high degree of passion and devotion for the teaching profession. Parent's feedback ? ? ? Was sorted and the opinion obtained for each parameter is represented as percentage of total number of feedback response obtained for represented in parentheses. Percentage overall average of rating computed for each academic session. On analyzing the feedback the course of time by the parents, it is observed that parent satisfied by the efforts made by the college administration in teaching and learning, discipline and other related matters and of satisfaction has been shown by the parents on implementations of some f the suggestions made by them. Alumni feedback- Though the college history of years, its alumni can be traced into various field political, entertainment and industry. To Every suggestion is carefully evaluated and taken in right spirit and uses same to improve different areas of services. ?

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| Bed | TEACHER EDUCATION | 100 | 115 | 100 |
| Med | TEACHER EDUCATION | 50 | 60 | 50 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 100 | 50 | 16 | 10 | 26 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 26 | 12 | 8 | 5 | Nil | 3 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has adopted a Mentoring System as a student support measure. A mentor is a friend and a role model over a small group of students assigned to each mentor. Mentor/Mentee system of the college is object to: - developed to strengthen inter-personal relationship - to resolve personal issues and problems - to guide one to one on matter related to learning disabilities - to observe cumulative academic performance - to promote professional competence and skill - to bring attitudinal and behavioral changes wherever required - to monitor cognitive and non-cognitive activities - to maintain continuous and comprehensive record of performance Information on student shall be recorded through following schedule: - Continuously monitors, counsels, guide students in all academic matters. • Advises students regarding choice of electives, courses • Contacts parents/guardians if situation demands e.g. academic irregularities, negative and interpersonal relations, detrimental activities etc. • Advises students in Development/professional guidance. • Keeps contact with the students even after Intimates Principal and suggest if any administrative action is called for. • Maintains a Of all discussions with students • Maintains a brief but clear record of all discussions.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 150 | 26 | 1:6 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 26 | 26 | Nil | Nil | 5 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| 2017 | NIL | Nil | NIL |

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| MEd | 650 | SEM | 15/05/2018 | 22/11/2018 |
| BEd | 640 | YEAR | 30/03/2018 | 18/08/2018 |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Effective implementation of evaluation reform of the university are strictly followed and those initiated by its own are ensured by the institution by strict compliance of process and procedure devised/ suggested by the university in order to follow the continuous evaluation system. The Institute has taken following measures for effective implementation of the evaluation reforms introduced by the University: The Institute has exam coordinators from each department for smooth conduction of the examination. The examination committee meets periodically to discuss all the examination related matters. At Institute level, effective implementation of tutorial and pre exam test takes place and results are declared within eight days. The students can see their evaluated answer sheets and discuss the same with concerned faculty. Term test is based on the university syllabus. Theory questions and numerical questions are also included. Time duration is timed for the above examination. It is ensured that questions are relevant to thinking process of the student and of progressive nature. The answer sheets are assessed on the point view of understanding the subject as main criteria. At the same time presentation is also looked into. Viva and oral are conducted with the current topics with the relevant academicians to give an exposure to the students of the various disciplines. All the exams are conducted in a student friendly environment so that the student can give full and meaningful performance. For smooth conduction of University theory examination, an internal squad comprising of senior faculty members is appointed

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution's internal academic calendar is thoughtfully drafted in such a way that it is in with the University, BILASPUR UNIVERSITY Calendar. The academic calendar outlines the semester class work schedule internal examination schedule, external examination schedule, class room activities and tutorials etc are properly spread out through the span of the session so that students can continuously go through a process of evaluation and academic growth. The faculty members got syllabus as well as tentative academic calendar coming semester in advance which enable them to plan and division of syllabus. The head of the Institution finalizes the course allocation for the faculty members based on their choice and area of interest or expertise. Time table in-charge prepares the time table as per the guideline of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester. Academic calendar is provided to the students through information handbook of the institution as well as display on the notice board. In addition to the mid-term exams other Institutional Internal activities such as beginning of session, Orientation Programme, Celebration of Important days other activities etc are also part of academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.shyamcollege.in/naac/course-outcomes.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| 650 | MEd | TEACHER EDUCATION | 50 | 50 | 100 |
| 640 | BEd | TEACHER EDUCATION | 100 | 100 | 100 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.shyamcollege.in/naac/achievement-profile.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 00 | NIL | 0 | 0 |

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| NIL | NIL | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL | NIL | NIL | Nil | NIL |

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | NIL | NIL | NIL | NIL | Nil |

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| | | |
|-------|----------|---------------|
| State | National | International |
| 00 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| | |
|------------------------|-------------------------|
| Name of the Department | Number of PhD's Awarded |
| NIL | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| National | EDUCATION | 3 | 2.7 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| | |
|---------------------------|-----------------------|
| Department | Number of Publication |
| NIL | Nil |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---------------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL | NIL | NIL | 2017 | 0 | NIL | Nil |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---------------------------|----------------|------------------|---------------------|---------|---|---|
| NIL | NIL | NIL | 2017 | Nil | Nil | NIL |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| | | | | |
|---------------------------|---------------|----------|-------|-------|
| Number of Faculty | International | National | State | Local |
| Presented papers | Nil | 1 | Nil | Nil |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| Tree Plantation | Vardan Education and Health Research | 6 | 80 |

| | Institute | | |
|---------------------------|--|----|----|
| International women day | Vardan Education and Health Research Institute | 9 | 62 |
| National youth day | Shri Salasar Education Society | 16 | 79 |
| Say no to plastic | Vardan Education and Health Research Institute | 13 | 83 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-------------------|-----------------|------------------------------|
| NIL | NIL | NIL | Nil |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|-----------------------------|---|-----------------------------|--|--|
| Beti Bachao Beti Padhaao | Gram Panchayat, Rishabh Tirth (Gunji) | Beti Bachao, Beti Padhao | 9 | 41 |
| Tree Plantation | Shyam Shiksha Mahavidyalaya | Tree Plantation | 12 | 88 |
| Voter Awareness | Gram Panchayat, Rishabh Tirth (Gunji) | Voter Awareness | 13 | 89 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------|-------------|-----------------------------|----------|
| NIL | NIL | NIL | 00 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| TRAINING/I | TEACHER | GOVT H.S. | 15/01/2018 | 28/02/2018 | 100 |

| | | | | | |
|-----------------------------|------------------|---|------------|------------|-----|
| INTERNSHIP | TRAINING | SCHOOL, GAHRINMUDA, SAKTI GOVT H.S. SCHOOL, BARPALI KALA, SAKTI GOVT H.S. SCHOOL, BUDHANPUR, SAKTI GOVT H.S. SCHOOL, ACHANAKPUR, SAKTI GOVT H.S. SCHOOL, ASHONDA, SAKTIGOVT H.S. SCHOOL, GAHRINMUDA, SAKTI GOVT H.S. SCHOOL, BARPALI KALA, | | | |
| TEACHER TRAINING/INTERNSHIP | TEACHER TRAINING | GOVT H.S. SCHOOL, GAHRINMUDA, SAKTI GOVT H.S. SCHOOL, BARPALI KALA, SAKTI GOVT H.S. SCHOOL, BUDHANPUR, SAKTI GOVT H.S. SCHOOL, ACHANAKPUR, SAKTI GOVT H.S. SCHOOL, ASHONDA, SAKTIGOVT H.S. SCHOOL, GAHRINMUDA, SAKTI GOVT H.S. SCHOOL, BARPALI KALA, | 15/11/2017 | 30/12/2017 | 100 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| GOVT H.S. SCHOOL, GAHRINMUDA, SAKTI GOVT H.S. SCHOOL, BARPALI KALA, SAKTI GOVT H.S. SCHOOL, | 15/11/2017 | Teacher Training | 120 |

BUDHANPUR, SAKTI
GOVT H.S. SCHOOL,
ACHANAKPUR, SAKTI
GOVT H.S. SCHOOL,
ASHONDA, SAKTI

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 0.6 | 0.6 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Class rooms | Existing |
| Campus Area | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| NIL | Partially | NIL | 2015 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|-------|-------|---------|
| | | | | | | |
| Text Books | 5904 | 1180800 | 480 | 96000 | 6384 | 1276800 |
| Reference Books | 896 | 179200 | 48 | 9600 | 944 | 188800 |
| CD & Video | 75 | 7500 | 10 | 800 | 85 | 8300 |
| Journals | 15 | 5500 | 5 | 1000 | 20 | 6500 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NIL | NIL | Nil |

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 22 | 1 | 1 | 1 | 1 | 2 | 2 | 560 | 0 |
| Added | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 24 | 1 | 1 | 1 | 1 | 2 | 2 | 560 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

560 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Nil | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0.35 | 0.3 | 0.95 | 0.9 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution ensures adequate availability and optimal utilization of physical infrastructure as it is censoriously linked to the mission of our Institute -"To prepare outstanding educators, scholars and researchers and to advance the profession of Teacher Education, To promote research, development and consultancy, To develop critical thinking, effective communication and learning skills in the student Teacher To impart value based education suitable to the needs of the society." through technically advanced educational methods. The institute has adequate physical infrastructural facilities to run the Educational Programme efficiently as per the Norms and Standards laid down by National Council for Teacher Education by affiliating body. College has developed complete physical infrastructure as per NCTE norms to run the B. Ed course. . ? There are four classrooms and six method rooms with proper lighting and ventilation and all the classrooms are well equipped with proper furniture, dais, projector and display boards. ? Administrative office, a staff room and a Principal room with adequate space to conduct meetings and discussions with the faculty. ? Well-equipped library and a reading room having seating capacity for 60 pupil teachers. Library has internet connectivity and a photocopier with the facility of photocopying. ? ICT Resource Centre fully equipped with 20 computers with latest configuration and internet facility with each system. ? Psychology Resource Centre with sufficient number of Tests and Psychological Testing Equipment's. ? The Curriculum Laboratory is a Centre for instructional materials in teacher education institutes. It is designed for the professional

development of pupil teachers. ? Art and Work Experience Resource Centre with adequate material. ? We have well-furnished Tutorial rooms, Seminar Hall and a Multipurpose Hall having seating capacity of more than five hundred persons to conduct various academic and cultural activities. ? The institute has separate common rooms for boys and girls. There is a Rest cum Medical Room provided with First aid facility. Sports, Music Room, Canteen and a Store Room are also available in the college campus. ? Morning assemblies are conducted in Open Air Theatre as well as in Multipurpose Hall. A well sized Parking Space for vehicles is also available in the campus. ? There is provision for indoor games such as Carom, Chess as well as outdoor games like Volley ball, Badminton, Shot-put, Discus throw, Relay-race, Kho-Kho, Tug-of-war and 200 metre athletic track for all athletics activities. ? There are separate toilets and wash rooms for boys, girls and college staff. Proper Fire Safety measures (Fire Extinguishers) are also placed in the college building. Institution has heavy Gen-set for the power backup to meet the emergency need. Its campus is surrounded with lots of greenery, ornamental plants, flowers and trees. It has proper water supply system (own submersible pump) for the maintenance of whole campus and water harvesting system.

<https://www.shyamcollege.in/naac/co-curricular-activities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | NIL | 0 | 0 |
| Financial Support from Other Sources | | | |
| a) National | CG POST MATRIC | 187 | 1569540 |
| b) International | Nil | Nil | 0 |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|--|-----------------------|-----------------------------|--|
| Ethics in Education | 16/02/2018 | 85 | Vardan Education Health Research Institute |
| Remedial Coaching on the bases of house test | 05/01/2018 | 55 | Vardan Education Health Research Institute |
| Human rights | 22/08/2017 | 50 | Vardan Education Health Research Institute |
| Yoga and Medititation | 17/08/2017 | 34 | Vardan Education Health Research Institute |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|--------------------|--|--|--|---------------------------|
| 2017 | Career Counseling | 85 | 85 | Nil | Nil |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIL | Nil | Nil | NIL | Nil | Nil |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2017 | Nil | 00 | NIL | NIL | NIL |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| Any Other | Nil |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--------------------------|---------------|------------------------|
| Cleanliness Campaign | COLLEGE LEVEL | 92 |
| Awareness Campaign | COLLEGE LEVEL | 90 |
| Horticulture Competition | college level | 90 |
| 100 M. Rece Competition | college level | 92 |
| Chess Competition | COLLEGE LEVEL | 20 |
| Chair Rece Competition | COLLEGE LEVEL | 66 |
| Salad Contest | COLLEGE LEVEL | 85 |

| | | |
|---------------------------|---------------|----|
| Room Décor Competition | COLLEGE LEVEL | 95 |
| Fancy Dress Competition | COLLEGE LEVEL | 35 |
| Food Contest | COLLEGE LEVEL | 95 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2017 | NIL | National | Null | Null | NIL | NIL |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A representative structure for students, through which they can become involved in the events of the institution, maintaining discipline, proper smoothening of events time to time. Vision : To augment the innovation in student life, excellence edification and learner contribution. Mission: To bring transformation, appropriate access to professional learning and competence. To contribute to maintaining disciplined and professional behavior of students in their academic and social settings. To arbitrate the gap between the students and management. To advance precision through consistent communication with the students. To persuade and maintain active participation of all students in community engagement projects. Purpose: The purpose of the student council is to give students an opportunity to develop leadership by organizing and carrying out Institute activities and service projects. In addition to planning events that contribute to school spirit and community welfare, the student council is the voice of the student body. Student Council is an organization conducted by students and supervised by adults. The purpose of the student council is to give students an opportunity to develop leadership by organizing and carrying out school activities and service projects. In addition to planning events that contribute to school spirit and community welfare, the student council is the voice of the student body. They help share student ideas, interests and concerns with the school wide community. The function of the student council is based upon parliamentary procedures. Ideas are presented, voted upon and confirmed by the student body president. Any student that is interested in leadership, organizational behavior, event planning or becoming more involved in the school are welcome to become involved. Traits Required: Self confidence. Per DuBrin, "A leader who is self-assured without being bombastic or overbearing instills self-confidence in team members" Humility Core self-evaluations Trustworthiness Authenticity Extraversion Assertiveness Enthusiasm Optimism and warmth What Student Council Does The student council helps share students ideas, interests, and concerns with teachers and Institution Principal. They often also help for Institution-wide activities, including social events, community projects, helping people in need.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

| |
|--|
| |
|--|

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Admission committee counsels' prospective candidates for Admission before the Application Forms for admission are released. The Admission committee (for admission) involves all members of the staff who co-operates and work at different levels. They also sit in at interface meetings and meet parents and students prior to admission. Planning Board (for financial Planning and implementation) involves the participation of Management and non-teaching staff related to Accounts. Library committee prepares and plans for the book budget for next academic session. There is a building Committee with members from faculty , architects, engineers, Contractors and office staff to assist with the planning and execution of vertical extension of the college and planning for infrastructure associated with the new wing.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--------------------------------------|---|
| Industry Interaction / Collaboration | ? Industry Interaction / Collaboration: We have more than 15 collaborations for the internship/teacher training purpose. |
| Human Resource Management | Human Resource Management: We strongly believe in Team work and collective decision making. The College organizes various orientation programmes for both teaching and nonteaching staff members for upgrading their skills in the latest technology. Salary, pay-scale and increments are given to staff members as per Government norms which leads to employee satisfaction. Institute grants Medical, Casual, On Duty and Special Leave to its faculty members. And Non Teaching gets Medical, Causal and Earned Leave as per the norms of University. It also provides Maternity Leave according to norms to its female members. |

| | |
|----------------------------|---|
| Research and Development | ? Research and Development: For promoting research in the College, we have library with so many books for the teachers and students. |
| Examination and Evaluation | ? Examination and Evaluation: Bilaspur University norms are followed by the College for Examination Evaluation. |
| Teaching and Learning | ? Teaching and Learning: Our teaching learning process includes presentations, Group Discussions. |
| Curriculum Development | ? Curriculum Development: Curriculum is set by the University. Suggestions from curriculum committee related to different subjects were forwarded to the Guru Nanak Dev University. Academic mentoring of students is done by the Teachers. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Planning and Development | ? Planning and Development: We use emails for the same |
| Administration | Administration: We are maintaining the office records on MS - Word and MS - Excel since 2009 |
| Finance and Accounts | ? Finance and Accounts: MS Excel |
| Student Admission and Support | Student Admission and Support: we follow the rules and regulations of Bilaspur University. And as per University Guidelines there is one Pre Examination conducted in a year and at the end of year End Term Examination is conducted by the University. |
| Examination | Examination: Bilaspur University norms are followed by the College for Examination and Evaluation. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---------------------------|-----------------|--|--|-------------------|
| 2017 | V.P.SINGH | BU BILASPUR (C.G.) | NIL | Nil |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the | Title of the | From date | To Date | Number of | Number of |
|------|--------------|--------------|-----------|---------|-----------|-----------|
|------|--------------|--------------|-----------|---------|-----------|-----------|

| | | | | | | |
|---------------------------|---|--|-----|-----|-------------------------------|-----------------------------------|
| | professional development programme organised for teaching staff | administrative training programme organised for non-teaching staff | | | participants (Teaching staff) | participants (non-teaching staff) |
| 2017 | NIL | NIL | Nil | Nil | Nil | Nil |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| NIL | Nil | Nil | Nil | 00 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 26 | 8 | 8 | 8 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|--|
| Maternity Leave with Pay, Free Health Check up Camps | Maternity Leave with Pay, Free Health Check up Camps Maternity Leave with Pay, Free Health Check up Camps | Scholarships, Personality Development Sessions |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College conducts only internal audit which is as follows: The Audit objections raised by the auditor while performing the audit are dealt with, in the following manner :- 1. On receiving the audit objections report from the auditor, the concerned accounts and administrative staff, gives this report a top priority and prepare the documents/reply to settle the objections (if possible) before it goes up to the level of top management. 2. To resolve the backlog of audit objections, and for speedy resolution of audit objections, initiatives are taken to convene bipartite/tripartite meetings where possible. 3. The decision of these meetings are complied with immediately and necessary rectifications are done to resolve the audit objections. External Audit: The Institution is not required to conduct any External Financial Audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|-------------------------------|--|
| Vardan Education and Health Research Institute (Mother Society) | 110000 | A Study of Health and Hygine Concept among the Resdients of Sakti Janjgir Champa |

[View File](#)

6.4.3 – Total corpus fund generated

160000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | Yes | PRINCIPAL |
| Administrative | No | Nil | Yes | PRINCIPAL |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teacher meetings are held to assess the academic process of students, Parents are informed timely regarding the performance attendance of students.

6.5.3 – Development programmes for support staff (at least three)

Sexual Harassment at Workplace, Play on Beti Bachao Beti Padhao and Play on Swachh Bharat Abhiyan

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IQAC cell is established for assure quality culture as the prime concern with internal and external support. 2. College is recognized under 2F 12B for receiving grants from UGC for research projects. 3. Enhanced the use of ICT by faculty in the teaching learning process. 4. Initiatives for green campus, Barrier free campus for person with disabilities.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | Yes |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2017 | National Seminar on "Teacher Education -Issues and Challenges "by IQAC | 04/09/2017 | 04/09/2017 | 04/09/2017 | 15 |
| 2017 | A Workshop on Drama and Art in Education by Ms. Barkha Singh | 16/10/2017 | 16/10/2017 | 16/10/2017 | 18 |
| 2017 | A Workshop on Art of | 18/12/2017 | 18/12/2017 | 18/12/2017 | 15 |

| | | | | | |
|---------------------------|---|------------|------------|------------|----|
| | Living by Mr. A P Singh | | | | |
| 2017 | An extension lecture on Micro English by Mr. Akash Gadhewal | 01/01/2018 | 01/01/2018 | 01/01/2018 | 20 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---------------------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Sexual Harassment Awareness Programme | 17/08/2017 | 22/08/2017 | 60 | 5 |
| National Youth Day | 12/01/2018 | 12/01/2018 | 75 | 5 |
| International Women Day | 19/02/2018 | 19/02/2018 | 80 | 6 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| 10 |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | Nil |
| Provision for lift | No | Nil |
| Ramp/Rails | Yes | Nil |
| Braille Software/facilities | No | Nil |
| Rest Rooms | Yes | Nil |
| Special skill development for differently abled students | No | Nil |
| Any other similar facility | No | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to | Number of initiatives | Date | Duration | Name of initiative | Issues addressed | Number of participating |
|------|--------------------------|-----------------------|------|----------|--------------------|------------------|-------------------------|
|------|--------------------------|-----------------------|------|----------|--------------------|------------------|-------------------------|

| | address locational advantages and disadvantages | taken to engage with and contribute to local community | | | | | students and staff |
|---------------------------|---|--|------------|----|---|--|--------------------|
| 2017 | 5 | 5 | 02/10/2018 | 07 | SWACHH BHARAT ABHIYAN | Awareness Program for Local People of the village, teachers and students | 6 |
| 2017 | 5 | 5 | 30/10/2017 | 05 | Anti Drug rally under buddy group Programme | Awareness rally for local villagers and students of the Institute | 6 |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-----------------------------|---------------------|--|
| code of conduct of student | 19/06/2017 | code of conduct of different teaching and non-teaching for the shyam shiksha mahavidyalaya, sakti is printed in small booklet which is handed over to the students during the orientation week after their admission. it is also displayed on the website of the college. during the orientation week faculty explained them and made them to understand and observe the code of conduct as long as they are student of the college. |
| code of conduct of teachers | 19/06/2017 | code of conduct of different teaching and non-teaching for the shyam shiksha mahavidyalaya, sakti is printed in small booklet which is handed over to the teachers during the |

| | | |
|---------------------------------------|------------|---|
| | | orientation week after their admission. it is also displayed on the website of the college. during the orientation week faculty explained them and made them to understand and observe the code of conduct as long as they are teacher of the college. |
| code of conduct of principal | 19/06/2017 | code of conduct of different teaching and non-teaching for the shyam shiksha mahavidyalaya, sakti is printed in small booklet which is handed over to the principal during the orientation week after their admission. it is also displayed on the website of the college. during the orientation week faculty explained them and made them to understand and observe the code of conduct as long as they are principal of the college. |
| code of conduct of non-teaching staff | 19/06/2017 | code of conduct of different teaching and non-teaching for the shyam shiksha mahavidyalaya, sakti is printed in small booklet which is handed over to the non-teaching staff during the orientation week after their admission. it is also displayed on the website of the college. during the orientation week faculty explained them and made them to understand and observe the code of conduct as long as they are non-teaching staff of the college. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|----------------------|---------------|-------------|------------------------|
| Yoga Day Celebration | 21/06/2018 | 21/06/2018 | 81 |

| | | | |
|---|------------|------------|----|
| Human Rights (Value Added Course) | 04/04/2018 | 10/12/2018 | 25 |
| Ethics in Education (Value Added Course) | 11/04/2018 | 16/04/2018 | 25 |
| Yoga And Meditation (Value Added Course) | 18/04/2018 | 23/04/2018 | 25 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

a) Recycling of paper - using rough paper b) New laptop bought in exchange of old laptop for faculty members c) More trees/grass planted in the campus d) Rain harvesting system cleaning on regular time intervals e) No use of plastics inside the campus- paper plates and glasses in canteen and in college pantry steel/glass utensils are used.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.shyamcollege.in/naac/achievement-profile.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

GOAL To ensure that academic calendar should followed and complete the syllabus accordingly. To encourage teachers to adapt to technological advancements including ICT adoption in class room teaching. To ensure the peer is tutoring and Cooperative learning. To ensure percentage will improved semester wise and enhance the number of ranks bagged by the institute at the university level examinations. THE CONTEXT Division of the syllabus in different section have always keeping in the mind by the teacher, unit test class test are planned accordingly. If teachers find it difficult to keep pace with the techno - savvy pupil learners, the peer tutoring and cooperative teaching will take place in the regular classroom it will beneficial for the teacher and as well as for the students. It has become essential for the teachers to adopt to the latest pedagogic styles and include ICT in class room teaching. To avoid mismatch between the pupil learner and the teacher handling varieties of tools available for teaching - learning the peer tutoring and cooperative teaching helps at various stages of teaching. The PRACTICE Students got information of overall academic year by the information handbook and institution website The teaching - learning committee along with the head of the Institute monitor the pace of coverage of the syllabus. Teachers upgraded their knowledge and engaged in various faculty development programme to enhance their knowledge and skill in teaching. Informal feedback is obtained from students regarding the content delivery by different teachers. Students evaluation is done with the help of assignments, tests, classroom behavior, attendance and project works. Different resource rooms and ICT lab communication lab are available to teach the future teachers how to teach in the classroom. Computer experts and other expert staff

train the teachers in the use of Power Point Presentations, browsing the internet for useful resources, uploading content on the college website, use of google docs for information sharing, etc. EVIDENCE OF SUCCESS Teachers have adopted modern pedagogic styles and ICT in their classes. Teacher Recorded lectures are available on You Tube Appropriate media is used to teach the students. Appropriately paced and timely completion of syllabus. Students feedback have taken time to time. Improvement in results.

Provide the weblink of the institution

<https://www.shyamcollege.in/naac/faculty-performance.pdf>

8.Future Plans of Actions for Next Academic Year

Internal Quality Assurance Cell starts working as per the direction and guidelines of Coordinator Ms RenuChowhary. All the future activities are planned by the IQAC Cell and handover to Principal for further action briefly all the members and discussed their role and responsibilities. A brief discussion was done with the important role to be played by IQAC for the overall growth of the institution. She discussed strengths and weaknesses of the institute so that rigorous discussions and decisions are made for the betterment of the institute. A well-designed action plan developed by the concerned team to track and realize intuitional goals and presented to the IQAC members for the implementation in the department. New admission committee for the new session i.e. 2017-18 for strengthen admission framed and presented the names of the members picked for the admission committee. The main responsibility to the committee was given to Mrs Chaya. for the smooth conduct. New admission committee for the new session i.e. 2017-18 started working and doing satisfactory work for the admission. Different types of skill based courses framed as per the need of students for the future and same are started within the campus along with the regular study of students to enhance more piratical knowledge